

## EYPP Strategy and Report 2021-22

### Analysis of cohort and context:

There are 21 children with EYPP in the nursery school. 15 are in their N2 year and 6 are in their N1 year. 5 have SEN.

Entry data for both N2 and N1 children, shows that the majority of children with EYPP are working towards age expected levels in the prime areas of learning, with a significant minority working below age expected levels in CL.

Entry data for N2 children in the specific areas of learning UW and EAD, shows that the majority of children are working towards age expected levels. In the remaining specific areas of learning, LIT and MATHS, children with EYPP have a significant percentage of children working below age expected levels. Many will need to make accelerated progress in these identified areas in order to be working within age expected levels and diminish the difference with their mainstream peers.

The COVID-19 pandemic has meant that children have had reduced experiences to those which they may ordinarily have accessed ahead of starting nursery in pre-COVID times. Many have spent the majority of their young lives at home, with limited access to wider activities, including opportunities to socialise. Some have limited private outdoor spaces, such as their own garden.

This plan sets out our intent to reduce these barriers to learning and increase attainment in identified curriculum areas, our implementation strategy how we will monitor the impact across the year.

It must be noted that, entry data to end of term data collection in December, represents a difference of only 5-6 school weeks when considering impact during this first term.

### Added Autumn 2021

Intent	Implementation	Estimated Cost <i>For detailed actual spend see Appendix II</i>	Impact
Children with EYPP will have an enthusiasm for books and reading. This will not only support their early	Children given EYPP bag containing our 5 'core stories' this year, in		<u>December 2021</u>

<p>literacy (LIT) development, but their communication and language (CL). They will have stories which they know very well and can retell and reimagine. The outcome will be that the percentage of children with EYPP attaining at age expected levels will rise significantly over the academic year, diminishing the difference between their mainstream peers. The percentage of children working below age appropriate levels will fall by at least 50% in CL and LIT.</p>	<p>addition to advice and tips of early reading. Core stories expanded to include 2 new books. Additional resources purchased to support this: multiple copies of books and puppets. Core stories are an integral part of our curriculum and are a special week at nursery. The story is a focus inside and outside at nursery, in our entrance hall, in child-led play and in group times. The Lydalls EYPP bag is an embedded and measurably successful intervention for our EYPP children.</p>	<p>EYPP Bags for 21 children (calculated to also include Spring children) and additional resources to support book weeks in school:</p> <p><u>£903.60</u> (£68.50 in autumn and £834.96 in spring – see impact column for explanation).</p>	<p>In December 2021, the percentage of N2 children with EYPP attaining at age appropriate levels in CL had risen to 36%, a rise of 27%.</p> <p>In December 2021, the percentage of N2 children with EYPP attaining below age appropriate levels in LIT had fallen by 9%, whilst the percentage of children attaining at age appropriate levels had risen by 5%</p> <p>Further data available end of March 2022</p> <ul style="list-style-type: none"> <li>➤ COVID-19 and Brexit disruption to supply chains meant that we were only able to procure the necessary amount of book and games for the EYPP bags in February 2022.</li> </ul> <p><u>March 2022</u></p> <p>In March 2022, the percentage of N2 children with EYPP attaining at age appropriate levels in CL had risen to 78%, a rise of 69% from entry levels.</p> <p>In March 2022, the percentage of N2 children with EYPP attaining below age appropriate levels in LIT had fallen by 34%. 78% of children with EYPP are now working towards age appropriate levels and 11% are at the expected standard.</p> <p><u>July 2022</u></p> <p>In July 2022, the percentage of N2 children with EYPP attaining at age appropriate levels in CL had risen to 89%, a rise of 80% from</p>
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			entry levels and an 11% increase from the term before. The percentage of children with EYPP in CL attaining below age appropriate levels on entry had fallen from 27% to 0% In LIT the percentage of children with EYPP attaining at age appropriate levels had risen from 0% on entry to 89%.
The percentage of children with EYPP attaining at age expected levels in maths will rise significantly over the academic year, diminishing the difference between their mainstream peers. The percentage of children working below age appropriate levels will fall by at least 50% in MATHS.	Children's EYPP bags contain one of our new favourite high quality Orchard maths games, which children also play frequently at nursery. The Lydalls EYPP bag is an embedded and measurably successful intervention for our EYPP children.		Data available end of March 2022 COVID-19 and Brexit disruption to supply chains meant that we were only able to procure the necessary amount of book and games for the EYPP bags in February 2022.  <u>March 2022</u> In March 2022, the percentage of N2 children with EYPP attaining below age appropriate levels in MA had fallen by 25%. 78% of children with EYPP are now working towards age appropriate levels and 11% are at the expected standard.  <u>July 2022</u> In MA the percentage of children with EYPP attaining at age appropriate levels had risen from 0% on entry to 78%.
Support for specific child regarding consistent listening skills and appropriate behaviour at home and at school.	Resources provided for home learning: Reward chart, stickers and small rewards.	<u>£20.36</u>	Analysed separately to protect the privacy of an individual child.

		<b>TOTAL SPEND:</b> <b><u>£923.96</u></b>  <b>Due to the disruption to supply chains, some autumn spending had to be delayed until the spring. Please see EYPP finance summary for details of balances carried forward and monies spent.</b>	
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## Next Steps

### December 2021:

Nursery is unusually full for this time in the year. In December a flurry of late applications for January starters means that we will be almost at our full PAN (Pupil Admission Number) in January 2022. This means that ratios will be in line with statutory guidance, but that there will be no spare capacity. In order for interventions and intervention groups to be run, more staff are needed. We will advertise in January for more staff, partially funded through EYPP income. The rationale for doing so is that the children who arguably benefit most from increased staffing and intervention availability are children with EYPP.

## Added Spring 2022

Intent	Implementation	Cost	Impact
To narrow the gap between mainstream children and those who have EYPP in the prime areas of learning. The prime areas of learning underpin progress in the specific areas of learning.	Provide all key people with lists of children across all curriculum areas and their levels – a summary document to be used to target support within the session. For example, by calling children to focus activities, or providing differentiated	£2,104.54 15.5 weekly TA hours.  Wellcomm materials provided by the local authority. ½ day internal cover provided for lead	<u>March 2022:</u>  <u>CL</u> Children with EYPP working at EXS has increased by 70% from 9% on entry to 79% at the end of the spring term. Children with EYPP working BLW has reduced from 27% on entry to 0%.

	<p>support during child initiated play or group times.</p> <p>Spirals activities to take place during group times to support children with their proficiency and confidence in language development. Further targeted SPIRALs sessions to be established once new staff have been recruited.</p> <p>Complete new WellComm assessments on all children to further identify children for targeted interventions and referrals to SALT.</p> <p>Evaluate session routines, adjust and review where necessary.</p> <p>Summer 2022: Research has shown that role play is essential to young children for their language and PSE development. We carefully considered the impact our very depleted resources in these areas were having on our EYPP children and therefore embarked upon two significant projects to re-establish high quality learning in these areas.</p>	<p>teacher to attend Wellcomm training.</p> <p>£1,800.61: Role Play Resources (to include new living room and bedroom/doll areas)</p> <p>£1,020.33: Small World Resources (to include hospital, fire station and police station).</p>	<p>The gap has narrowed between mainstream and EYPP children attaining at EXS, down from 24% to 10%.</p> <p><u>PSE</u> 78% of children with EYPP are now at EXS, an increase of 69% from entry. The percentage working BLW dropped from 27% in autumn, to 0% by spring.</p> <p>The gap has narrowed between mainstream and EYPP children attaining at EXS, down from 30% to 22%.</p> <p><u>PD</u> Children with EYPP working at EXS has increased by 73% from 27% on entry to 100% at the end of the spring term.</p> <p>The gap has closed between mainstream and EYPP children attaining at EXS, down from 34% to +6% (children with EYPP attaining more strongly than mainstream children).</p> <p>July 2022 <u>CL</u> In July 2022, the percentage of N2 children with EYPP attaining at age appropriate levels in CL had risen to 89%, a rise of 80% from entry levels and an 11% increase from the term before. The percentage of children with EYPP in CL attaining below age appropriate levels on entry had fallen from 27% to 0%</p> <p><u>PSE</u> The percentage of children with EYPP working at EXS increased from 27% on entry</p>
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			to 89% at the end of the academic year, an increase of 62%. <u>PD</u> 27% of children with EYPP were working at EXS on entry. By the end of the academic year 89% were working at EXS, with the remainder going further and working at Greater Depth.
		<b>SPRING: £2,104.54</b> <b>SUMMER: £2820.94</b>  <b>TOTAL SPEND:</b> <b>£4925.48</b>	

## Next Steps

### March 2022

The Spring term was the most challenging to date regarding COVID-19 disruption at Lydalls with 7 out of 18 (39%) of school staff having had COVID-19 this term. The affected our ability to recruit to the TA position immediately, however this position has now been filled and targeted SPIRALS and Maths intervention groups will take place during the summer term. To bridge this gap, SPRIALS intervention groups were run during group times and targeted maths support was given to identified children during the session.

There are not further objectives to add this term. Those above concentrate on the prime areas of learning, as well as Maths and Literacy objectives. These will form the focus of our work with EYPP children during the summer term. Further funds and strategies will be allocated and added to this plan as we review the progress children are making and assess additional ways we can implement strategies to support children (see summer updates written in purple in the implementation column).

## APPENDIX 1: Key to Areas of Learning

Prime Areas of Learning	PSE = Personal Social and Emotional Development
	CL = Communication and Language
	PD = Physical Development
Specific Areas of Learning	LIT = Literacy
	MA = Maths
	UW = Understanding the World
	EAD = Expressive Arts and Design

## Autumn 2021

Name	EYPP per hour	Hours per week	Weeks Per Term	Autumn 2021 EYPP
Child 1	£0.53	15	14	£111.30
Child 2	£0.53	15	14	£111.30
Child 3	£0.53	15	14	£111.30
Child 4	£0.53	15	14	£111.30
Child 5	£0.53	15	12	£95.40
Child 6	£0.53	15	14	£111.30
Child 7	£0.53	15	14	£111.30
Child 8	£0.53	15	14	£111.30
Child 9	£0.53	15	14	£111.30
Child 10	£0.53	15	14	£111.30
Child 11	£0.53	15	14	£111.30
Child 12	£0.53	15	14	£111.30
Child 13	£0.53	15	14	£111.30

## Appendix 2: EYPP Income and Expenditure

£1,431.00			
<b>£3,033.98</b>	<b>Balance b/f to Autumn 2021</b>		
-£14.39	Cosy inv SI1350135 07/09/21 EYPP Equipment		
-£9.71	Amazon 20/9/21	Books	
-£16.48	Amazon 20/9/21	Books	
-£6.56	Amazon 16/9/21	Books	
-£58.87	WH Smith 29/9/21	Books	
-£7.37	Amazon 25/11/21	for EV	
-£12.99	Amazon 25/11/21	for EV	
-£21.50	Amazon 26/11/21	EYPP Bags	
<b>£4,317.11</b>	<b>Balance c/f to Spring 2022</b>		



## Spring 2022

Name	EYPP per hour	Hours per week	Weeks Per Term	Spring 2022 EYPP
Child 1	£0.53	15	12	£95.40
Child 2	£0.53	15	12	£95.40
Child 3	£0.53	15	12	£95.40
Child 4	£0.53	15	12	£95.40
Child 5	£0.53	15	12	£95.40
Child 6	£0.53	15	12	£95.40
Child 7	£0.53	15	12	£95.40
Child 8	£0.53	15	12	£95.40
Child 9	£0.53	15	12	£95.40
Child 10	£0.53	15	12	£95.40
Child 11	£0.53	15	12	£95.40
Child 12	£0.53	15	12	£95.40
Child 13	£0.53	15	12	£95.40
Child 14	£0.53	15	12	£95.40
Child 15	£0.53	15	12	£95.40
Child 16	£0.53	15	12	£95.40
Child 17	£0.53	15	12	£95.40
Child 18	£0.53	15	12	£95.40
Child 19	£0.53	15	12	£95.40
Child 20	£0.53	15	12	£95.40
Child 20	£0.53	15	12	£95.40
Child 21	£0.53	15	12	£95.40
Child 22	£0.53	15	12	£95.40

£2,194.20	Expected EYPP Spring 2022 at 08.02.22	
<b>£4,317.11</b>	<b>Balance b/f to Spring 2022</b>	
-£85.15	WH Smith 2/2/22	Books
-£8.55	Amazon 5/2/22	Bags
-£362.34	WH Smith 5/2/22	Books
-£347.56	Waterstones 6/2/22	Books
-£31.36	Amazon 7/2/22	Books
-3571.81	Estimate 15.5 hours TA 1/3/22-31/7/22	
<b>£2,104.54</b>	<b>Balance c/f to Summer 2022</b>	

Summer 2022					
Name	EYPP per hour	Deprivation per hour	Hours per week	Weeks Per Term	Summer 2022
					EYPP
Child 1	£0.60	£0.47	15	12	£108.00
Child 2	£0.60	£0.47	15	12	£108.00
Child 3	£0.60	£0.47	15	12	£108.00
Child 4	£0.60	£0.47	15	12	£108.00
Child 5	£0.60	£0.47	15	12	£108.00
Child 6	£0.60	£0.47	15	12	£108.00
Child 7	£0.60	£0.47	15	12	£108.00
Child 8	£0.60	£0.47	15	12	£108.00
Child 9	£0.60	£0.47	15	12	£108.00
Child 10	£0.60	£0.47	15	12	£108.00
Child 11	£0.60	£0.47	15	12	£108.00
Child 12	£0.60	£0.47	15	12	£108.00
Child 13	£0.60	£0.47	15	12	£108.00
Child 14	£0.60	£0.47	15	12	£108.00
Child 15	£0.60	£0.47	15	12	£108.00
Child 16	£0.60	£0.47	15	12	£108.00
Child 17	£0.60	£0.47	15	12	£108.00
Child 18	£0.60	£0.47	15	12	£108.00
Child 19	£0.60	£0.47	15	12	£108.00
Child 20	£0.60	£0.47	15	12	£108.00

£2,160.00	Expected EYPP Summer 2022 at 29.06.22	
<b>£1,803.06</b>	<b>Balance b/f to Summer 2022</b>	
-£1,800.61	Role Play Resources	
-£1,020.33	Small World Resources	
<b>£1,142.12</b>	<b>Balance b/f to Autumn 2022</b>	