

**Lydalls Nursery School**  
**Job Description**

**Title: Teaching Assistants Fixed Term [as soon as possible until end July 2022]**  
There will be 2 positions – Monday to Friday 8.45-15.45, 30.5 hours per week  
May be suitable for a job share  
Lydalls Nursery School  
Term Time Only  
Up to Grade 4 (Dependent on Qualifications)

**Responsible to: Headteacher**

**Job Purpose is flexible and will include**

- To provide cover to enable the running of EYPP focus groups
- To provide planned SEN support for a child on a 1-2-1 basis for a period of time
- To respond to the individual needs of the child
- To contribute to providing an inclusive, responsive, nurturing and stimulating environment for children aged 2-5 as part of an experienced and friendly team
- To establish and develop warm, trusting and consistent professional relationships with individual children and their families/carers
- To work in partnership with families/carers, the local community and other professionals, keeping children at the heart of everything you do

**Key Tasks**

- Comply with safeguarding procedures within Lydalls Nursery School in line with the school and county council policies and in coordination with the Headteacher
- Promote Lydalls Nursery Schools vision and values
- Comply with Lydalls Nursery Schools policies and procedures e.g. inclusion, child protection, health and safety and confidentiality
- Meet the needs of the child through relationships, play and interaction and physical care and foster the child's growth, self-esteem and independence
- Participate as a member of a team working to create an environment which promotes children's development and learning
- Supervise and interact with children at all times in all areas, inside and out
- Contribute to learning journals and records of assessment of children's development
- Comply with the statutory framework for Early Years Foundation Stage
- Support the child in accordance with any individual plans and assist in specified programmes by agreement where necessary e.g. speech therapy or physiotherapy
- Provide a nurturing, stimulating and challenging environment for children both indoors and outdoors
- Promote equality of opportunity and inclusive practice.
- To undertake such other duties as may reasonably be required by the Headteacher

## Person Specification

### Education and Training

<b>Essential</b>	<b>Desirable</b>
<p>Good Numeracy/literacy skills</p>	<p>Recognised Level 2/3 qualification relevant to early years e.g. NVQ3 in early years care and education</p> <p>Paediatric First Aid Certificate</p> <p>Safeguarding training</p> <p>Level 2 Food Hygiene</p> <p>Evidence of commitment to on-going personal and professional development</p>

### Relevant Experience

<b>Essential</b>	<b>Desirable</b>
<p>Experience of working with children between the ages of 2-5</p> <p>Experience of helping young children to learn and develop</p> <p>Able to recognise and respond to individual children's needs, routines, interests and development</p>	<p>Experience of observing children's learning and development and contributing to assessment and planning</p> <p>Supporting a child with additional needs</p> <p>Experience of working across the age range of 2-5 years</p> <p>Able to give examples of: Recognising and responding to individual children's needs, routines, interests and development</p> <p>Experience of working with parents/carers</p> <p>Working to policies, procedures, and national standards</p>

### Knowledge/ Aptitudes

<b>Essential</b>	<b>Desirable</b>
<p>Effective written, verbal and non-verbal communication skills with both adults and children</p> <p>Ability to support and enhance children's learning experiences</p> <p>Ability to identify and encourage next steps in learning</p> <p>Commitment to promoting the setting's vision and values throughout provision and practice</p> <p>Commitment to inclusive provision and practice, including equal opportunities and race equality and to provision that responds to each individual child and family</p> <p>Commitment to personal professional development</p> <p>Able to maintain confidentiality at all times</p>	<p>A good understanding of the EYFS curriculum</p> <p>Knowledge of safeguarding procedures</p>