

EYPP Report Autumn 2019

There were 6 children with EYPP last term. The total EYPP funds brought forward (due to late N1 payment) and received was £1171.48

Intent	Implementation	Cost	Impact
Children with EYPP will have an enthusiasm for books and reading. This will not only support their early literacy (LIT) development, but their communication and language (CL). They will have stories which they know very well and can retell and reimagine. The outcome will be that they attain within one attainment grade of mainstream children in literacy and communication and language.	Children given EYPP bag containing our 5 'core stories' this year, in addition to advice and tips of early reading. Core stories expanded to include 5 new books. Additional resources purchased to support this: multiple copies of books and puppets Core stories are an integral part of our year and are a special week at nursery. The story is a focus inside and outside at nursery, in our entrance hall, in child-led play and in group times.	£386.79	At the end of the autumn term, children with EYPP were attaining in line with or within one attainment grade of mainstream children in all areas of CL and LIT, having made good or better progress in these curriculum areas.
Children with EYPP will attain within one grade of mainstream children in Maths.	Children's EYPP bags contain two of our favourite high quality Orchard maths games, which children also play frequently at nursery. Maths intervention group 2xAM group, 2xPM group running for 6-8 weeks, including staff planning and assessment time.	£102: Orchard games for EYPP bags, as well as copies to play in nursery. £447.68	Children with EYPP made good or better progress in both strands of maths. They have one step to go until they are within attainment grade of mainstream children.
Children with EYPP will be confident and proficient speakers and listeners, who can take turns in conversations and attend to what others say. They will attain within one attainment grade of mainstream children in Communication and Language (CL) and Personal, Social and Emotional Development (PSE).	SPIRALS intervention group. 1xAM group, 1xPM group running for 6-8 weeks, including staff planning and assessment time.	£223.84	Children with EYPP made good progress in all strands of CL and nearly all strands of PSE (in PSE2 they were 0.5 steps away). They are attaining within one attainment grade of mainstream children in PSE1, PSE2 and CL3. In CL1 and CL2 they are in line with mainstream children.

TOTAL SPEND:	It is relevant that half of the six children with
£1160.31	EYPP are summer born and progress for these
	children tracks across half a term from entry data
	in October, to end of term data in December.
	This is in contrast to other children who have
	more experience of nursery and whose data
	tracks a whole term from September to
	December.

APPENDIX 1: Key to Areas of Learning

		Personal Social and Emotional Development		
as of Learning CT	PSE 1	Making Relationships		
	PSE 2	Self Confidence and Self Awareness		
	PSE 3	Managing Feelings and Behaviour		
	Communication and Language			
	CL 1	Listening and Attention		
	CL 2	Understanding		
je ≽	CL 3	Speaking		
ri'r		Physical Development		
PD 1	Moving and Handling			
	PD 2	Health and Self-Care		
Learning 7	Literacy			
	LIT 1	Reading		
	LIT 2	Writing		
		Maths		
	MA 1	Number		
	MA 2	Shape, Space and Measure		
as		Understanding the World		
Are In Are	UW 1	People and Communities		
įį	UW 2	The World		
eci	UW 3	Technology		
Ş	Expressive Arts and Design			
	EAD 1	Exploring Media and Materials		
	EAD 2	Being Imaginative		